

**ACCESSIBILITY OF SPUP-BEU ONLINE INSTRUCTIONAL DELIVERY
AMIDST THE COVID-19 PANDEMIC: BASIS FOR A
PROPOSED FLEXIBLE LEARNING SCHEME**

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ABSTRACT

This study aimed at determining the level of accessibility of online instructional delivery of the Basic Education Unit amid the Covid-19 pandemic. A proposed Learning Scheme was conceptualized to be implemented by the unit to address issues and concerns encountered by teachers, students, and parents concerning online instructional delivery. Further, this Learning Scheme was made to have better delivery of instruction in the unit amidst the pandemic. The participants of the study were the students, parents/guardians, and teachers of the Basic Education Unit from Grade 1 to Grade 12 Set B. Their responses which were registered on the monitoring tool of the subject teachers were used and analyzed. In analyzing the data, the researcher used frequency count, percentage and a rubric to interpret level of accessibility of uploaded learning materials using different platforms. Consequently, based on the findings of this study, it was found out that the level of accessibility in the grade school is moderate. On the other hand, the junior high school science classes and senior high school grade 11 have very high level of accessibility. Moreover, the junior high school academic classes as well as the senior high school grade 12 have both high accessibilities. The responses of the parents/students on the difficulties they have encountered in accessing the uploaded learning materials as well as their comments and suggestions to improve the content of these materials were also summarized by the researcher. Based on the data gathered as well as the findings and their implications, the SPUP-BEU Flexible Learning Scheme was proposed to improve the delivery of instruction in the unit. In this manner, learners have better access to quality education in all levels in the Basic Education Unit.

Keywords: *online instructional delivery, accessibility, Flexible Learning Scheme, online learning platforms*