

**MULTICULTURAL COMPETENCE, EFFICACY AND ADJUSTMENTS OF  
TERTIARY EDUCATORS WITH INTERNATIONAL STUDENTS**

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**ABSTRACT**

*The continuous movement of students for higher education across geographic, cultural and linguistic borders brings complexity to how balanced and equitable education is provided. Using mixed method, this study aimed to examine the multicultural competence, efficacy, and adjustments of tertiary educators. Forty college teachers of St. Paul University Philippines who handled classes with international students for the First Semester, Academic Year 2018-2019 participated in this study. Data were gathered through survey questionnaire and semi-structured interview and were treated using descriptive statistics and thematic analysis. Results showed that participants had a high multicultural competence and a very high sense of efficacy. Area of specialization influenced participants' multicultural competence while multicultural exposure significantly impacted participants' efficacy in student engagement and efficacy in instructional strategies. Further, there is a positively high correlation between multicultural teaching knowledge and multicultural teaching skill as well between efficacy in instructional strategies and efficacy in classroom management. Adjustments reported by participants pertain to language, instruction, and student behavior.*

**Keywords:** *Multicultural competence, efficacy, adjustments, international students*